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Daria Ramirez, Principal

Mike Curry, Assistant Principal

School Site Council Meeting MINUTES
Thursday, February 23, 2023
Old Orchard Elementary Conference Room
8:00 a.m.

- A. Call to Order
- B. Roll Call
 - a. In attendance:
 - i. Admin: Daria Ramirez
 - ii. Parents: Suzanne Levine, Alex Pyke, Dora Wexler, Evelyn Rivera
 - iii. Classified: Carol Byrd
 - Site Council members absent: Laura Holiday, Megan McMillan, Holly Johnson, Mayra Cuellar
- C. New Business
 - a. School-wide goals were reviewed
 - i. ELA: students are reading at end of year grade level expectations by the end of the year
 - ii. Math: meeting proficiency of end of year expectations
 - iii. School Climate: ensuring students feel connected, as a result see improvement in school attendance
 - iv. DLI: demonstrating bilingualism and biliteracy
 - b. Brief overview of school focus: Student Engagement Indicator from 5D
 - i. Shared difference between engagement and meaning making, including different strategies and resources to support both areas. Strategies can include partner talk, sentence frames, small group instructions, use of graphic organizers (RACE Writing), etc.
 - c. Site Council members engaged in a discussion on how to prepare for classroom observations, including how to script and what to look for (NoticingsWonderings), aligned to our school-wide focus of Student Engagement
 - d. Classroom Visits (10 minutes each class) included:
 - i. English Language Development, Ms. Braswell (Kinder DLI)
 - ii. Phonemic Awareness, Mrs. Johnson (Kindergarten)
 - iii. Newcomer Group, Mrs. de Wit (WIN)
 - iv. Spanish Math Number Corner, Sra. Leung (2nd grade DLI)
 - v. Spanish Language Development, Sra. Valle (4th grade DLI)
 - e. Following the classroom visits, Site Council debriefed on Noticings, Wonderings, and provided recommendations for actions to consider, including:

Noticings	Wonderings	Actions to Consider
<ul style="list-style-type: none"> • T prompting • Small group, seated on the rug • Leveled groups • Count the words • Questioning Strategies • Connection to Reading & Writing • Visuals and resources on the walls • TPR/Hand gestures • Thinking Map/ Depth & Complexity Icon • Think Time • Use of visual cards • Intentional seating • Teacher repetition • Opportunities for students to work in partners • Student Writing • Multiple opportunities for student talk • Students using the resources in the room • Academic Vocabulary • Accountable Talk/Sentence Stems • Share what partner stated (Listening) 	<ul style="list-style-type: none"> • How do we keep students engaged if they are working independently? Are there different options to choose from? • How are they planning for those tasks for IWT? • Opportunities for partner talk? • How can we include additional visuals for students? • How do we provide immediate feedback to students? 	<ul style="list-style-type: none"> • Conferencing for student writing • Opportunities for team to be calibrated on instructional practices • Offer training to support Meaning-making strategies (Thinking Maps, Depth & Complexity, Dual Language) • PD to support teachers in navigating student behaviors, while still supporting positive classroom climate

g. Principal Ramirez shared the new SPSA Updates, including:

- Board Presentation: Tuesday, May 23rd
- Presentation no longer than 10 minutes, 12 slides max
- Presenters can include: Site admin, teacher and/or parent representative, and student representative

Required Topics:

- Celebrations/Highlights
- School Focus (5D indicator, site professional development)
- ELA data, goals, reflection
- English Language Progress data, goals, reflection
- Math data, goals, reflection
- Science data, goals, reflection
- School Climate
- Parent Engagement

D. Public Comments

a. No Public Comments

E. Adjournment

a. Meeting adjourned at 10:14 a.m.

Next meeting is scheduled for Thursday, April 20th @ 4:00 PM via Zoom.